



Welcome



3:45- 4:00: Information for the Whole Phase (Hall)

4:00 - 4:15 Information specific to your child's class (Classroom)



Who's who?



Headteacher: Julia Hamilton



Deputy Headteacher: Anna Pierssene

SENCO: Jo Sines



Head of Base: Lucy Widdowson

EYFS and Year 1 and 2 Phase Leader - Meera Patel

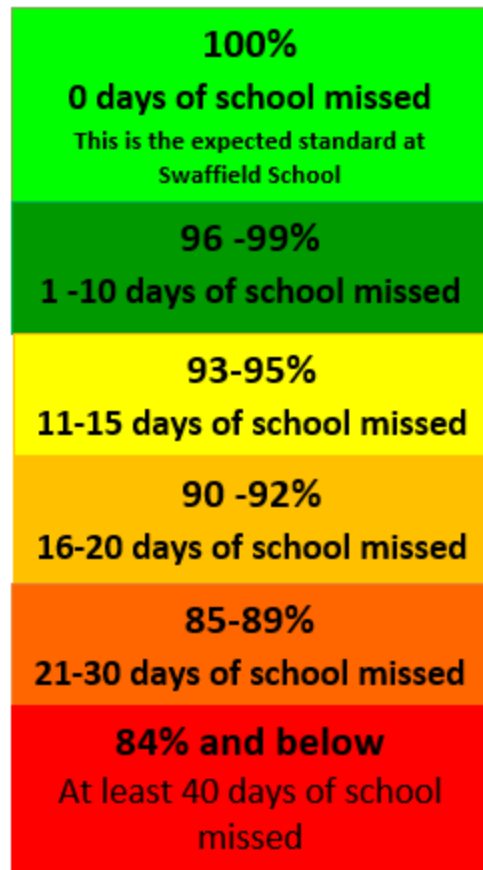
Years 3- 6 Phase Leader - Sarah Halksworth

Swaffield School Performance

End of Key Stage 2 2025-26

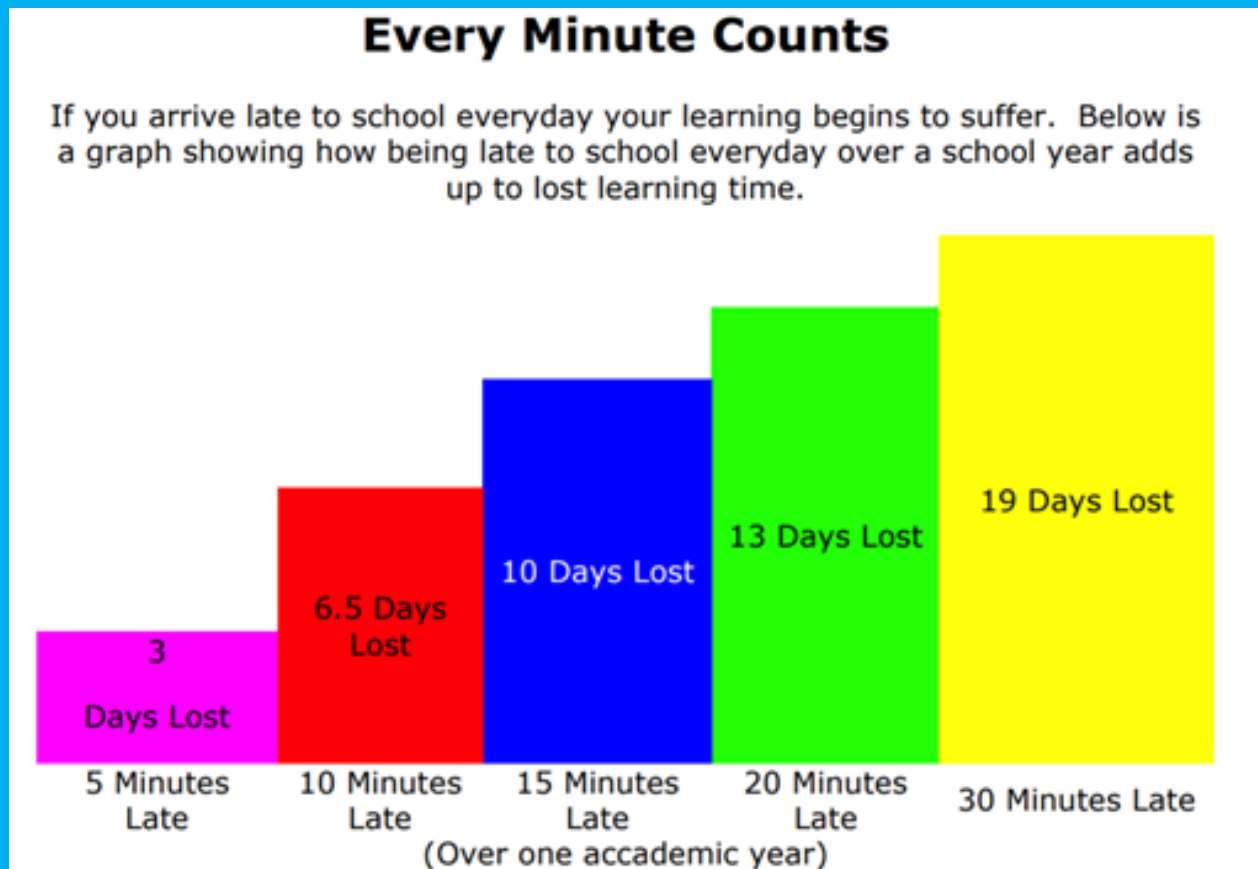
Y6 Pupils Achieving Expected Standard		
	Swaffield	National
Reading	85%	75%
Writing	85%	72%
Maths	85%	74%
Combined (R,W,M)	74%	62%
Y6 Pupils Achieving Greater Depth		
	Swaffield	National
Writing	22%	13%
Maths	33%	27%

Good attendance is closely linked to better mental health, stronger friendships, greater confidence and better attainment in school.



Punctuality

The school day starts at 9.00 so we close gates at 8.55 to give children time to get to their classroom and be ready for the day by 9.00



Attendance

- Children who achieve 100% attendance will receive a badge at the end of each term. Bronze (one term), silver (two terms) then gold (three terms).
- Children also need to be in school on time every day.

Behaviour



Swaffield School Rules

Be Safe



Be Responsible



Be Kind



- ✓ Positive praise,
- ✓ In-class reward systems
- ✓ Star or the Week
- ✓ Golden Moments Badge

1. Reminder (friendly)
2. Warning (slightly firmer)
3. 5 mins time out in class (Calm Down Corner) 2 mins conversation with an adult during play
4. 10 mins with a Phase Leader with Restorative Conversation taking place.
5. Reflection with a member of SLT (Miss Patel), phone call home

Allergies

Benedict's Law (2026)

Benedict Blythe tragically died age 5, from exposure to milk at school in 2021. Benedict's Law aims to prevent further deaths of students with allergies in school.

- To safeguard pupils with allergies, our school policy is that parents should not bring cakes, treats or fruit into school to celebrate birthdays
- Instead, if you would like to, you could give the class a book to celebrate your child's birthday. The office can give you a special sticker to stick in the front of the book and you can write your child's name on it to say they are giving it to the class.
- Children are also not allowed to share food at lunchtime for the same reason.

Safeguarding

- To safeguard our pupils, parents are not allowed to be in the school building unsupervised.
- If you would like to speak to your child's class teacher, please talk to them at the end of the day, or email them via the school office.



Say Goodbye at the Door!



For safeguarding reasons, parents/carers are **NOT** permitted in the building unless they have signed in at the office.

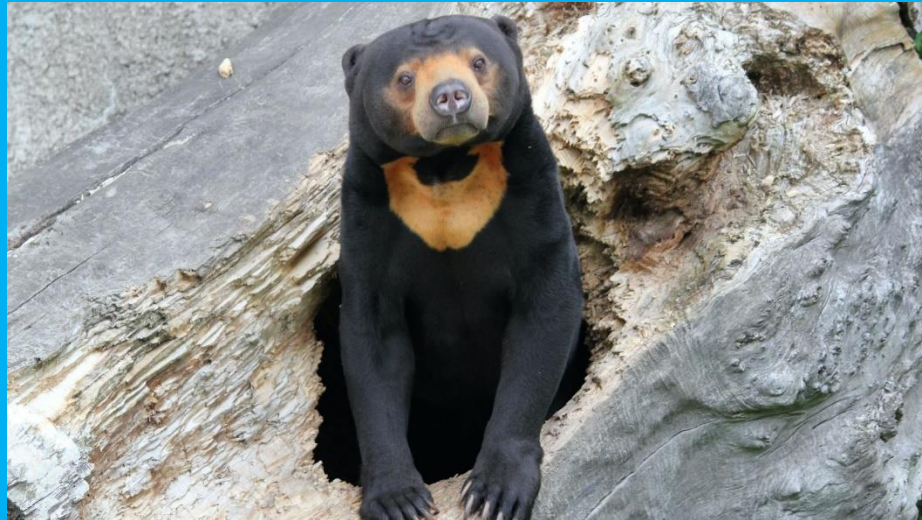
Meet the Teacher

- You are now going to go to you child's class to meet the teacher and to hear some more information.
- Children - please can you stay with your parents in your classroom.

Welcome to Sun Bear Class

Class Teacher: Miss Fisher

Support Staff: Miss Saxby and Miss Ada



PARENTS/GUARDIANS! EDUCATION WELLBEING SERVICE

**DO YOU HAVE
CHILDREN AGED
3-11?**



**DOES YOUR
CHILD HAVE
REGULAR
TANTRUMS?**

**IS IT
DIFFICULT TO
GET YOUR CHILD
TO FOLLOW
YOUR
INSTRUCTIONS?**

**IS THE
MORNING/BEDTIME
ROUTINE A DAILY
STRUGGLE?**

**DOES YOUR
CHILD FEEL
ANXIOUS IN
NEW / SOCIAL
SITUATIONS?**



**DO YOU FEEL
STUCK IN A
NEGATIVE CYCLE
WITH YOUR CHILD?**

**DOES YOUR CHILD
EXPRESS MANY
WORRIES/FEARS
AND SEEK
FREQUENT
REASSURANCE?**

**DO YOU
STRUGGLE TO
GET YOUR
CHILD TO
SCHOOL IN THE
MORNINGS?**



**AN NHS WELLBEING PRACTITIONER
BASED IN YOUR CHILD'S SCHOOL
MAY BE ABLE TO HELP YOU!**

SELF-REFER TODAY!

**ASK THE SCHOOL'S SENCO,
HEAD, LEAD, CLASS
TEACHER OR RECEPTION
FOR AN APPLICATION FORM**

SCAN ME



**SCAN THE QR CODE
WITH YOUR CAMERA
OR CLICK THE LINK
BELOW TO FILL OUT
AN ONLINE
APPLICATION FORM**

[CLICK FOR ONLINE FORM](#)



**1:1 GUIDED SELF HELP FOR YOU
TO SUPPORT YOUR CHILD'S WELLBEING**

**6-8 WEEKLY PARENT-LED
SESSIONS TO HELP YOU
REFLECT ON HOW TO GET THE
BEST OUT OF YOUR CHILD AND
LEARN TO PUT EFFECTIVE
STRATEGIES IN PLACE SO
THAT FAMILY LIFE CAN FEEL
CALMER AND HAPPIER.**



Parent/Carer Webinars

Primary Autumn Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free H early support
for parents/carers of primary aged
children to support their child's
common worries and anxieties, and to
support children's everyday
challenging behaviours.
Speak to your school to find out more.



Through the school gates
overcoming daily challenges
getting into school

5TH OCT 7.30PM-8.30PM

9TH OCT 1.00PM-2.00PM

10TH NOV 12.30PM-1.30PM

10TH NOV 7.00PM-8.00PM

Understanding and
supporting your child's
sleep

Supporting big emotions at
home and school - the
zones of regulation

2ND DEC 12.30PM-1.30PM

2ND DEC 7.30PM-8.30PM

Parent Workshops

- ❖ Through the school gates and Overcoming daily challenges getting into school
- ❖ Understanding and supporting your child's sleep
- ❖ Supporting big emotions at home and school - the zones of regulation



Goodbyes and Goodnights Online Parent/Carer Group

**Do you find it hard to get your child through the school/nursery gate?
Does your child struggle to separate from you?
Are you worried that your child might find it difficult to settle back into a
routine after the school holidays?**



**Join our 4-session online group
to connect with other parents/carers
and learn new ways to support
your child towards their
independence.**

Dates and Times:

Groups will be delivered online on the following
Fridays - 2nd, 9th, 16th and 23rd October 2026
12:30pm-1:30pm. [Please click here to sign up.](#)

Further groups will be offered throughout the year.

If you are interested but cannot attend these
dates/times please sign up and we will be in touch.



**In many schools, we also provide free 1:1 early support for parents/carers of
primary aged children to support their child's common worries and anxieties or
support children's tricky or challenging behaviours. Please speak to your school to
find out more.**



**Please scan the QR Code
or [click here](#) to sign up.**

The Curriculum

This will be sent home via email

Curriculum Map Reception 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Marvellous Me	Seasons and Traditions	Stories from Around the World	Creatures	New Life and Growth/Year 1 Transition	Heroes/Year 1 Transition
Golden Moment	Autumn Walk	National Nursery Rhyme Week Nativity	Parents to read stories in different languages. Travel to learn about different continents	Mini Beast Hunt	Caterpillars Paradise Cooperative Trip	Dress up as a Superhero Day Visit from a police officer Visit from the Firefighters
Communication and Language	Sharing weekend news Discussing themselves and their interests. Talk partners	Retelling stories Using descriptive language *Speaking in full sentences *sharing holiday news	Talking in front of peers Exploring talking and sharing in groups Share feelings with the class	Listening to peers and responding *Using past, present and future terms Hold conversations with back and forth	Asking clarification questions Join in whole class discussions Offer explanations to their own actions and thoughts	Using conjunctions to support their conversations with peers and adults Use their own vocabulary to change and amend stories they have heard
Literacy	Mark Making Name Writing Phoneme/grapheme correspondence. Lists and labels 1-1 reading Whole class Phonics	Speaking in full sentences Retelling stories Role play key texts Handwriting – using formation phrases CVC words Phonics	Writing captions and short sentences News writing Instruction writing Retelling stories Rhyming poems	Writing simple sentences Using digraphs learnt Using adjectives	Using finger spaces and full stops Story Writing Recounts of trip Poetry Letter writing to new teacher	
Books Used	- Little Owl's First Day - Harry and His Bucketful of Dinosaurs - Who's in My Family? - Ruby's Worry - The Colour Monster - Rainbow Fish - Ferdie and the	- Fireworks + The Gunpowder Plot - World Nursery Rhyme Week - Little Red Hen - The Gigantic Turnip - Seasons Come, Seasons Go - The Nativity Story	- Three Little Pigs - The Ugly Five - Lost and Found - The Koala Who Could - Slowly, Slowly, Slowly Said the Sloth - Lunar New Year	- Surprising Sharks - Commotion in the Ocean - How to be a Lion - Mad About Minibeasts - Superworm	- The Very Hungry Caterpillar - Tiny Seed - Jack and the Beanstalk - The Growing Story - Arts Week	- The Jolly Postman - Charlie the Firefighter - Zog and the Flying Doctors - What a Waste

The Curriculum continued...

	Falling Leaves	• Christmas and Holiday Stories				
Maths	*Counting 1-10 * 1-1 counting *Subitising *Fewer/more	*1 more/1 less *Adding/Subtraction *Number Bonds to 5 *Length and height *Days of the week/Months	*Counting 1- 20 *Adding and taking away on a number line *Doubling/halving *Positional Language *Capacity	*2D and 3D shapes *Time – Morning and afternoon *Number Bonds to 10 *Comparing numbers –greater/less than *Weight	*Number bonds *Adding and taking away on a number line *Counting beyond 20	*Counting in 2s, 5s and 10s *Time O'clock *Money Coins *Ready to progress to Year 1
PSED	Being Me in My World What makes us special?	Celebrating Difference What are special times?	Dreams and Goals Why are some places special?	Healthy Me What makes the world special?	Relationships Why are some things special?	Changing Me Transition to Year 1 Why are some stories special? Time to celebrate
Understanding the World	<i>Myself</i> <i>Different types of families</i> I am a Scientist (Science) Using a computer (Computing)	<i>Autumn walk</i> Exploring maps (Geography) Changing Seasons (Science) Different Celebrations (RE) Exploring Hardware (Computing)	Around the world (Geography) Changing Seasons (Science) All about instructions Programming (Computing)	<i>Animals and mythical creatures</i> Animals Adventures (Science) Outdoor Adventures (Geography) Programming Bee Bots (Computing)	Our Beautiful Planet <i>Change and Growth. Caterpillars to Butterflies. Seed planting.</i> (Science) Animals- pets and wild animals. Peek into the past (History)	<i>People who help and support us</i> <i>What life will be like in Year 1?</i> Introduction to Data Handling (Computing) Adventures through time (History)
Physical Development	Locomotion: Games for Understanding	Ball Skills: Feet	Gymnastics: High, Low, Over, Under	Dance: Nursery Rhymes	Ball Skills: Rackets, bats, balls and balloons	Locomotion: Jumping
Expressive Arts and Design	Marvellous marks – mark making Structures – junk modelling	Seasonal Crafts Cooking and nutrition - soup	Paint my world Music and Movement	Painting and mixed media Music - Musical Stories	Craft and design – let's get crafty Music – Big Band	Structures – boats Music - Transport

The Curriculum continued...

Autumn 1
September
2026

Personal, Social and Emotional Development

- Introduce children to class routines and activities
- Introduce positive attitudes to learning (Growth Mindset) and Star of the Week
- Talk about and express our feelings/emotions
- Encourage independence in personal skills such as dressing/handwashing as well as coming to school every day

Our Topic Stories

- Little Owl's First Day
- Harry and His Bucketful of Dinosaurs
- Who's in My Family?
- Ruby's Worries
- The Colour Monster
- Rainbow Fish
- Ferdie and the Falling Leaves

Expected End Date:

Friday
23rd
October

Mathematics

- Count objects, actions and sounds carefully, making sure each one is counted only once
- Join in with counting numbers up to 5
- Match one number word to each object as they count (for example, saying 1, 2, 3 while touching three objects)
- Recognise that one hand has 5 fingers
- Show and make numbers up to 5 using their fingers
- Find different ways to make a group of 5 objects
- Begin to explore number bonds to 10 by combining two groups of 5 to make 10

Communication and Language

- Sharing of news, discussing themselves and their interests
- Asking and answering questions
- Circle time – Listening to others
- Listening to stories and retelling stories
- Shared/independent reading
- Introduce and practise using talk partners



Literacy

- Phonics starting with Phase 2 sounds in class and hearing initial sounds (s, a, t, p, i, n)
- Focusing on blending and segmenting (sat, pat, tap, tin)
- Recognising their name
- Mark making
- Recognising initial sounds
- Recognising tricky words

Physical Development

- PE sessions using large & small apparatus
- Music, movements and yoga sessions
- A range of activities to develop fine motor skills: threading, peg boards, using plastic tweezers and scissors
- Independent hand washing
- Tasting fruit and vegetables, drinking water
- Using knife and fork at lunch time

Expressive Arts and Design

- Painting on a large and small scale
- Colour mixing and colour matching
- Using play dough/clay/junk box models
- Creating pictures and models about themselves, their families and surroundings using a variety of materials
- Role play areas to reflect children's interests
- Singing assembly with themed songs

Understanding the World

- Similarities and differences with myself
- Learning about our families
- School life
- Finding out additional information about our class animal

Phonics

Your child will be taught phonics every day.

They will learn to say and read all the single letter sounds (for example, s and m) and some digraphs (pure sounds).

A digraph is where two letters make one sound (for example qu and sh).



We will working on blending a skill to teach your child to blend sounds together to read words

c-a-t

sh-i-p

Phonics workshop for parents - Wednesday 30th September 9am

<https://www.littlewandle.org.uk/resources/for-parents/>

Phonics - reading practice

From week 4 they will start reading practice sessions at school and then bring home a book. They will start reading wordless books and, when they can blend sounds into words, will read Phase 2 books.

Wordless books, with their rich illustrations, open up an entire world of talk and discussion. By removing the need for the text and language to be decoded, wordless books can engage all readers.

They read the same book three times in a week to develop fluency.

- 1 - decoding (sounding out the words)
- 2 - prosody (reading with expression)
- 3 - comprehension (understanding the text)



Please return books - they are part of a set

Uniform

- Plain black school-style shoes/trainers – no colourful trainers
- Head scarves and hair accessories must be plain white, grey, black or maroon
- Tights/socks must be black, white, or grey
- Please make sure you label everything with your child's name!
- Please check the weather



P.E.

- Your child will have P.E. lessons every Tuesdays
- On PE days, all children should come to school wearing their school PE kit.
- Maroon T-shirt, shorts/skort
- Jogging bottoms should be grey, if worn.
- A school sweatshirt/cardigan must be worn on PE days
- **Black trainers** (no coloured soles or logos)
- Please check the weather.

Homework

Homework will be set every Friday.

Homework will be set on Tapestry.

- Reading - Daily reading at least 3x a week, logged using the 'Digital Reading Log'
- Phonics - Weekly review of the phonics sounds.
- Maths - Weekly maths activity linked to our maths focus in the classroom
- Curriculum - activities (where relevant) to try at home to help develop your child's understanding

Please share photos of your child completing their homework via Tapestry- we would love to see it!

Tapestry Expectations

Each week you can expect:

- a weekly wrap up
- Newsletter including the homework



Please share photos of your child completing their homework via Tapestry- we would love to see it!

Please also acknowledge our weekly wrap up with a like



Communication:

Tapestry is great for sending a message to your class teacher though please continue to call and email the school office for more urgent matters as tapestry is not checked across the day.



Reception Newsletter



Half Term Topic: Marvellous Mel

Date: 03/10/25



This week at School

This week we have been reading "Ruby's Worry". We created our own 'worries' and we discussed who we can talk to if we have a worry.

In phonics this week, we have looked at 'g', 'o' 'c' and 'k'. Please continue to review these at home! Our 'tricky word' this week was 'is'. Encourage pupils to spot it and read it while you read together!

Reminders

- Plastic 'Going Home' Wallets – Please make sure these are kept in your child's bag and sent along to school everyday. We want to encourage the children to take care of their belongings, and want to ensure these are not getting lost!
- Parents Evening- Thursday 6th November, school ends at 1:40
- Half Term: 27th-31st October
- Monday 3rd November, INSET day (no pupils in school)

Our Learning for Next Week

'Emotions'

Next week in Literacy/Topic, we will be continuing our learning on different emotions, taking a look at the story 'The Colour Monster'. In maths, children will be the children will build on their comparison skills. They will be looking carefully at sets of objects and using the language of comparison to describe what they can see!

Homework

On pieces of paper, or sticky notes, students can create their own 'subitising cards' for the number 1-4, just like they did in class this week! Then play and see how quickly you can say the number.



For some extra subitising fun, you can print off the bingo cards and play some subitising bingo! Use a die (or number cards) and see who can fill their card first!



Additional Resources

Rhyme of the week: One, Two, Buckle My Shoe.

<https://www.littlewandle.org.uk/resources/for-parents/taking-at-home-Nursery-Rhymes-Videos>

Please continue to log your child's reading using the 'Digital Reading Log'. We have really loved getting to see all the wonderful ways that students are reading at home!



Digital Reading Log



Learning with Parents Digital Reading Log



@learnwparents

www.learningwithparents.com



Digital Reading Log

Why your support is important

- We want to encourage a **love of reading** and want to see you reading all sorts of things, not just your school book
- Reading for 5 minutes, 3 times a week means your child will have read for an **extra hour a month!**
- By making reading aloud a regular part of your family's routine, you're not just helping your children with their learning – you're
 - **building memories**
 - **finding out more about each other**
 - **instilling a love of reading that will last a lifetime!**



@learnwparents

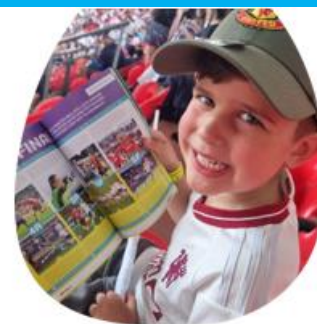
www.learningwithparents.com



Digital Reading Log

Why Learning with Parents?

- ✓ No password or login to remember
- ✓ Accessible – record reading anytime, anywhere by using your phone
- ✓ Interactive and fun! Record audio clips, take photos, leave messages



"It's always at hand, even on the go"

"You can track progress and receive feedback from teachers"

"I can listen and learn how my child reads fluently through the days and if they have improved."

@learnwparents

www.learningwithparents.com

Feedback from parent survey 2025



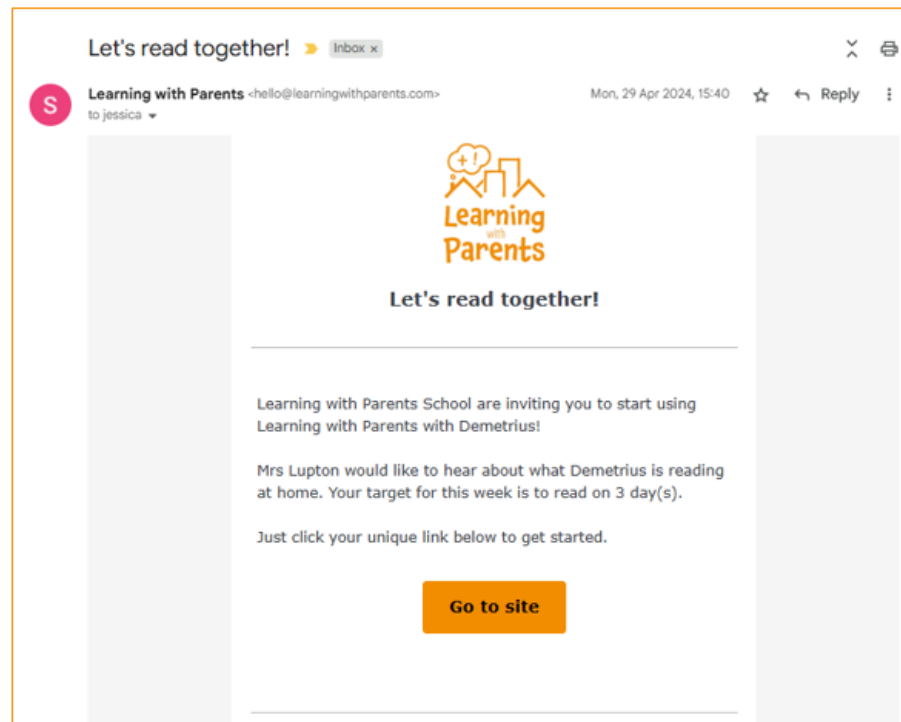
Digital Reading Log

Step 1

- You will receive an email from us by Monday 14th September
- The email will be called '**Let's read together!**' and sent from hello@learningwithparents.com
Check your junk box and add the email address to your contacts
- Click on the link to go straight to your child's reading log

@learnwparents

www.learningwithparents.com



Digital Reading Log

Step 2

- Click on the day you would like to log reading for
- Complete the information about the book
- You must add the name of the book, but the rest is optional

 Read on 3 more days to reach this week's target

MON 01

TUE 02

TODAY

THU 04

FRI 05

SAT 06

SUN 07

<       

What are you reading?

 School book

 Own book

 Something else

Did you finish this book?

☐ Yes

☒ No

Digital Reading Log

Step 3

- Select how you would like to log the reading -
 - ✓ leave a comment
 - ✓ upload a photo
 - ✓ record audio
- Click 'Add reading log' to submit

Add your thoughts *

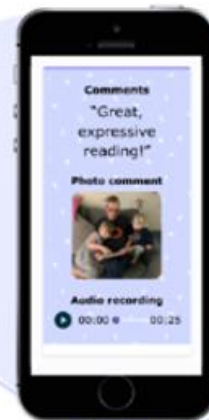
Comment

Audio

Photo

You have given permission for comments, photos and recordings to be used for research purposes, in marketing materials and on other social media. [Click here to update this.](#)

Cancel **Add reading log**



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Digital Reading Log

Earn stars



Reading

Week starting Monday
01 May



Reading

Week starting Monday
24 April



@learnwparents

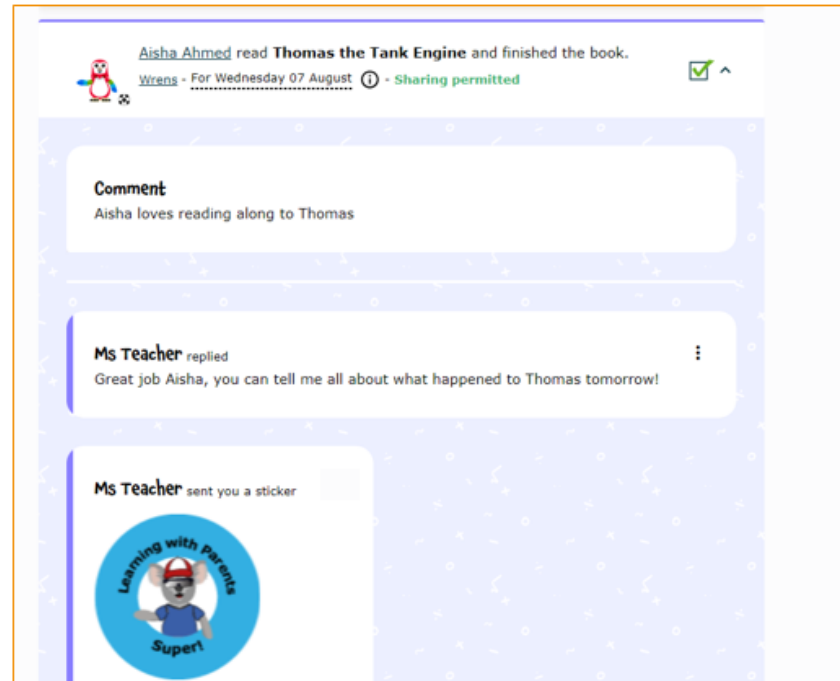
www.learningwithparents.com



Digital Reading Log

Teacher feedback

- Easily see feedback from teachers and any stickers given to your child



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Important dates:

Thursday 17th September - School Vision Screening

Friday 18th September - whole school **Welcome BBQ** for families from 3.30pm to 5.30pm

Phonics Parent Meeting - Wednesday 30th September at 9am

Autumn Walk - Week 7 w/b 12th Oct



Parents' Evening - Thursday 22nd October (2:00 - 7:30 pm). School closes at 1.40.

Any Questions?



Please leave through the main school office as the other gates will be closed. Thank you for coming!