

Anaphylaxis Policy

Swaffield Primary School



Approved by:

Last reviewed on: September 2026

Next review due by: September 2027

Policy Statement

Swaffield Primary School is committed to providing a safe, inclusive and supportive environment for all pupils. We recognise that some children have severe allergies which may place them at risk of anaphylaxis, a potentially life-threatening allergic reaction.

The school aims to:

- Safeguard pupils at risk of anaphylaxis.
- Ensure all staff understand their responsibilities.
- Reduce the risk of exposure to known allergens.
- Ensure prompt and effective treatment in the event of an allergic reaction.
- Enable pupils with allergies to participate fully in all aspects of school life.
- Meet statutory responsibilities under the Children and Families Act 2014, the Department for Education's guidance on supporting pupils with medical conditions and the recent statutory protections known as the Benedict Law.

Links with other policies

This policy should be considered in connection with the Supporting Pupils in Schools with Medical Conditions Policy and the Child Protection and Safeguarding Policy.

Aims

This policy aims to:

- Minimise the risk of severe allergic reactions occurring at school.
- Ensure effective procedures are in place for prevention, identification and response.
- Ensure all relevant staff receive appropriate training.
- Promote awareness and understanding of allergies throughout the school community.
- Support pupils' physical health, emotional wellbeing and educational progress.

What is Anaphylaxis?

Anaphylaxis is a severe, potentially life-threatening allergic reaction that can develop rapidly after exposure to an allergen. Common allergens include:

- Peanuts
- Tree nuts
- Milk
- Eggs
- Sesame
- Fish and shellfish
- Insect stings
- Medicines
- Latex

Symptoms may include:

Airway	Breathing	Circulation	Skin
• Swelling of the tongue or throat • Difficulty swallowing • Hoarse voice	• Wheezing • Persistent cough • Difficulty breathing • Noisy breathing	• Pale or floppy appearance • Dizziness • Collapse • Loss of consciousness	• Hives • Itching • Rash • Swelling

Skin symptoms may not always be present. Anaphylaxis should always be treated as a medical emergency.

Roles and Responsibilities

The person responsible to day to day implementation of this policy is Michael Butcher, the Lead First Aider . He is also an allergy champion at Swaffield Primary School. He is supported by Jo Sines, the SENDCO.

The Governing Body will:

- Ensure this policy is implemented and reviewed annually.
- Ensure suitable arrangements are in place for pupils with medical conditions.
- Monitor compliance with statutory guidance.

The Headteacher will:

- Ensure effective implementation of this policy.
- Ensure that appropriate training is available.
- Ensure sufficient staff are available to support pupils with allergies.
- Ensure risk assessments are completed where required.

The Lead First Aider will:

- Maintain an up-to-date register of pupils with severe allergies.
- Coordinate Individual Healthcare Plans (IHPs) based on Allergy Action Plans provided by medical professionals.
- Arrange staff training and refresher training annually.
- Ensure medication records are maintained.
- Monitor expiry dates of emergency medication using the school's medical recording system (e.g. Medical Tracker).

All staff will:

- Be familiar with pupils who have severe allergies.
- Know how to access Individual Healthcare Plans.
- Recognise signs and symptoms of anaphylaxis.

- Respond appropriately in an emergency.
- Follow agreed risk reduction strategies.

List of all pupils with life threatening conditions (including anaphylaxis) will be displayed in offices, rooms used by staff and in the kitchen section of the Dining Room.

Parents/carers must:

- Inform the school of any allergy diagnosis.
- Provide medical evidence where appropriate.
- Supply prescribed medication, including two in-date AAls where prescribed.
- Provide an up-to-date Allergy Action Plan.
- Replace medication before expiry.
- Inform the school immediately of any changes to medical needs.

Pupils are encouraged to:

- Tell an adult immediately if they feel unwell.
- Develop age-appropriate awareness of their allergies.
- Take increasing responsibility for management of their condition where appropriate.

Individual Healthcare Plans (IHCPs)

All pupils diagnosed as being at risk of anaphylaxis will have an Individual Healthcare Plan. Plans will be shared with teachers, support staff, catering staff, midday staff before/after school activities staff. They will also be available on Arbor.

The plan will include:

- Known allergens.
- Symptoms and signs of reaction.
- Emergency contact details.
- Prescribed medication.
- Instructions in case of emergency situation
- Recommendations for trips
- Consent for emergency treatment, including use of a spare AAI where applicable.

Plans will be reviewed annually, following any allergic reaction or following any significant change in medical advice.

Medication

Adrenaline Auto-Injectors (AAls)

Examples include:

- EpiPen®
- Jext®
- Emerade® (where prescribed)

Parents are expected to provide the prescribed devices required by their child's clinician.

Adrenaline Auto-Injectors (AAIs) are stored in child's classroom in medical boxes (out of reach of children but easily accessible), in individually labelled bags.

Spare Adrenaline Auto-Injectors

Swaffield Primary School will maintain spare emergency AAIs. The spare AAIs are kept in the school office.

A spare AAI may be used:

- When a pupil's own medication is unavailable.
- When a prescribed device malfunctions.
- In exceptional emergency circumstances where anaphylaxis is suspected.

Emergency Procedure

If anaphylaxis is suspected:

- Stay with the child and call for assistance.
- Administer adrenaline immediately.

IF IN DOUBT, GIVE ADRENALINE. Delayed administration is associated with poorer outcomes.

- Call 999 and state: "ANAPHYLAXIS."
- Lie the child flat with legs raised where possible. If breathing is difficult, allow the child to sit.
- Note the time the adrenaline was administered.
- Administer a second AAI after 5 minutes if symptoms continue or worsen and a second device is available.
- Contact parents/carers.
- The child must be taken to hospital by ambulance for observation even if symptoms improve.

Training

The school will ensure all staff receive allergy awareness training. The training will include: all teaching staff, support staff, kitchen staff, midday support staff and staff responsible for before school and after school activities.

Training will be delivered annually, provided for all new staff during induction and refreshed following any significant incident.

Food Management and Catering

The school recognises that managing food allergens is essential to pupil safety.

The school will:

- Work closely with catering providers.
- Share relevant allergy information with catering staff.
- Make allergen information available where appropriate.
- Risk assess food-related activities.
- Ensure staff supervising meals understand pupils' allergy needs.

Swaffield Primary School does not claim to be allergen-free, as this cannot be guaranteed. Instead, it adopts a whole-school allergy awareness approach supported by Allergy UK and Anaphylaxis UK.

Parents are asked not to send products containing nuts for shared activities, celebrations or class events.

Educational Visits and Off-Site Activities

Pupils with allergies will be fully included wherever possible.

Prior to educational visits:

- Relevant risk assessments will be completed.
- Emergency medication will accompany the pupil.
- Staff attending visits will know the emergency procedures.
- Venue providers will be informed where necessary.

No pupil will be excluded from a visit solely because of an allergy where reasonable adjustments can be made.

Inclusion, Safeguarding and Wellbeing

The school recognises that children with allergies may experience: anxiety, social exclusion, bullying or reduced confidence.

Any bullying, teasing or deliberate exposure to allergens will be treated as a serious safeguarding and behaviour matter.

The school will work proactively to promote understanding and inclusion.

Risk Assessments

Individual risk assessments will be completed where appropriate, including for:

- School trips.
- Residential visits.
- Food technology activities.
- Special events and celebrations.

Monitoring and Review

This policy will be reviewed annually or sooner if:

- Medical guidance changes.
- Legislation changes.
- A significant allergy-related incident occurs.

Useful References

- Department for Education: *Supporting Pupils with Medical Conditions at School*
- Department of Health and Social Care: *Using Emergency Adrenaline Auto-Injectors in Schools*,
- Anaphylaxis UK: www.anaphylaxis.org.uk
- Allergy UK: www.allergyuk.org
- BSACI Allergy Action Plans: www.bsaci.org

 ALLERGY ACTION PLAN  							
This child/young person has the following allergies:							
Name: _____ DOB: _____	Watch for signs of ANAPHYLAXIS (a potentially life-threatening allergic reaction) Anaphylaxis may occur without skin symptoms: ALWAYS consider anaphylaxis in someone with known food allergy who has SUDDEN DIFFICULTY IN BREATHING <table border="1"> <thead> <tr> <th>A AIRWAY</th> <th>B BREATHING</th> <th>C CONSCIOUSNESS</th> </tr> </thead> <tbody> <tr> <td> - Persistent cough - Hoarse voice - Difficulty swallowing - Swollen tongue </td> <td> - Difficult or noisy breathing - Wheeze or persistent cough </td> <td> - Persistent dizziness - Pale or floppy - Suddenly sleepy - Collapse/unconscious </td> </tr> </tbody> </table> IF ANY ONE (OR MORE) OF THESE SIGNS ABOVE ARE PRESENT: - Lie flat with legs raised (if breathing is difficult, allow person to sit) - Dial 999 for ambulance and say ANAPHYLAXIS ("ANA-FIL-AX-IS") - In a school with "spare" back-up adrenaline autoinjectors, ADMINISTER the SPARE AUTOINJECTOR if available - Stay with child/young person until ambulance arrives, do NOT stand them up - Phone parent/emergency contact. Phone parent/emergency contact. If you are on your own, call a friend or relative and ask them to come over. - Commence CPR if there are no signs of life *** IF IN DOUBT, GIVE ADRENALINE *** You can dial 999 from any phone, even if there is no credit left on a mobile. Medical observation in hospital is recommended after anaphylaxis. For more information about managing anaphylaxis in schools and "spare" back-up adrenaline autoinjectors, visit: sparepensinschools.uk	A AIRWAY	B BREATHING	C CONSCIOUSNESS	- Persistent cough - Hoarse voice - Difficulty swallowing - Swollen tongue	- Difficult or noisy breathing - Wheeze or persistent cough	- Persistent dizziness - Pale or floppy - Suddenly sleepy - Collapse/unconscious
A AIRWAY	B BREATHING	C CONSCIOUSNESS					
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Mild/moderate reaction: - Swollen lips, face or eyes - Itchy/tingling mouth - Mild throat tightness - Hives or itchy skin rash - Abdominal pain or vomiting - Sudden change in behaviour Action to take: - Stay with person, call for help if needed - Locate adrenaline autoinjector(s) - Give antihistamine: Loratadine 5mg (If vomited, can repeat dose) - Phone parent/emergency contact - Do not take a shower to help with itchy skin, this can worsen the reaction							
Emergency contact details: 1) Name: _____ 2) Name: _____	Additional instructions: If wheezy due to an allergic reaction, DIAL 999 and GIVE ADRENALINE using a "back-up" adrenaline autoinjector if available, then use asthma reliever (e.g. blue puffer) via spacer, if prescribed						
Parental consent: I hereby authorise school staff to administer the medicines listed on this plan, in accordance with Department of Health Guidance on the use of AAls in schools. Signed: _____ Print name: _____ Date: _____ Consent is required for children under 16 years (and for young people over 16 unable to give consent themselves) except in an unforeseen emergency For more information about managing anaphylaxis in schools and "spare" adrenaline autoinjectors, visit: sparepensinschools.uk © BSACI 10/2024	This BSACI Action Plan for Allergic Reactions is for children and young people with mild food allergies, who need to avoid certain allergens. For children/young adults at risk of anaphylaxis and who have been prescribed an adrenaline autoinjector device, there are BSACI Action Plans which include instructions for adrenaline autoinjectors. These can be downloaded at bsaci.org For further information, consult NICE Clinical Guidance CG116 Food allergy in children and young people at guidance.nice.org.uk/CG116 This is a medical document to be completed by a healthcare professional. It must not be altered without their permission. This document provides medical authorisation for schools to administer a "spare" back-up adrenaline autoinjector if needed, as permitted by the Human Medicines (Amendment) Regulations 2017. The healthcare professional named below confirms that there are no medical contra-indications to the above-named child being administered an adrenaline autoinjector by school staff in an emergency. This plan has been prepared by: Sign & print name: _____ Hospital/Clinic: _____ Date: _____						



Individual Healthcare Plan for Medical Needs

photo

Child's name

Class

Date of birth

Medical diagnosis or condition

Date

Review date

Family Contact Information

Name

Phone no

Relationship to child

Other emergency contact:

Phone no

Clinic/Hospital Contact

Name

Phone no.

G.P.

Name

Phone no.

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision

Please circle appropriate emergency plan:

- I **do consent** to my child being given the emergency salbutamol inhaler
- I **do not consent** to my child being given the emergency salbutamol inhaler
- I **do consent** to my child being given the emergency adrenaline injection
- I **do not consent** to my child being given the emergency adrenaline injection
- My child does not need either of these emergency procedures

Plan developed with

Signatures:

Parent

Date:

Member of staff:

Date: